

Kalamazoo County 4-H

Demonstration Project Guidelines

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Project Social Media: N/A

Project Objectives & Life Skills*

- Learn how to research a topic, organize the facts in a logical order to present to an audience.
- Learn to work and share ideas with others.
- Learn how to engage your audience.
- Explore different ways to present your topic and decide which one will work best for your chosen topic.
- Head
 - Wise use of resources
 - Planning/organizing
 - Critical thinking
 - Problem solving
- Heart
 - Communication
 - Social skills
 - Sharing
 - Nurturing relationships
- Hands
 - Leadership
 - Team work
 - Contributions to group effort
 - Marketable Skills
- Health
 - Self-esteem
 - Managing feelings
 - Stress management
 - Self-discipline

**note these life skills are just some examples of what 4-H members will learn in this project*

Additional Resources:

[Key Elements of the 4-H Demonstration—Maine](#)

[Demonstrations for 4-H Members—Ohio](#)

[4-H Demonstrations - 2023 Compilation Video](#)

[Demonstration Worksheet—Missouri](#)

[Shop 4-H Public Speaking Curriculum](#)

[5 Storytelling Tips: How to Tell Great Stories When Speaking To An Audience](#)

[Performing Arts Project Spark Sheet—Kansas](#)

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Michigan State University is committed to providing equal opportunity for participation in all programs, services and activities. Accommodations for persons with disabilities may be requested by contacting the event contact Kalamazoo County 4-H two weeks before the start of events at 269-383-8830 or msue.kalamazoo@msu.edu. Requests received after this date will be honored whenever possible.

Demonstrations

Guidelines:

- Members may compete in up to two demonstrations or performances as long as they are not in the same class (i.e. a demonstration plus a speech, a team plus an individual demonstration, a speech plus a performance, a solo plus a duet, or two solo performances on different instruments).
- Team/Groups must follow the specified member allotment.
 - Team demonstrations are limited to 2-4 members.
 - Group demonstrations may have more than 4 members.
- Each youth will register for the class and then communicate with the performance/demonstration project leader who is on the team or in the group.
- **Individual demonstrations are limited to a minimum of 3 minutes and a maximum of 5 minutes. For team or group demonstrations EACH member must talk for a minimum of 2 minutes and a maximum of 3 minutes. performances will be limited to a minimum of 3 minutes and a maximum of 5 minutes. Questions at the end from the audience or judge will not be counted against your time.**
- Suggested learning activities
 - Research topic
 - Logical organization of facts
 - Become familiar with equipment and/or animals used in demonstration
 - Learning to work and share ideas with others
 - Frequent practice and presentation.
 - Observe a speaker
 - Talk with minister, public official, or any other person whose job revolves around public speaking or demonstrations
- **If you signed up for a class in this department and decide not to participate, please let the 4-H office know ASAP.**
- Score sheets are at the end of this document to help youth know what the judge(s) will be looking for in their act and will provide feedback to the youth.
- Date and time of the Demonstrations event is TBD but will be posted in the 4-H newsletter closer to the fair.
- Please make sure all performers are at the event no later than 30 minutes prior to the start time with all of their equipment so everyone can get the order of performances and set up prior to the start time so everything can run as smoothly as possible.
- Family and friends are welcome to watch the performances but are asked to stay for the duration of all demonstrations.

Section A –Public Speaking and Still Demonstrations

- Individual/team demonstrations
 - Make sure to bring all the equipment with you to your demonstration. The only equipment that might be available for use is a table upon request. Requests for a table must be made at least a week prior to demonstrations.
 - The subject matter is up to the individual or team but must be age/grade appropriate.
 - Demonstrations should show the audience how to do something.
- Individual speech
 - Speech topic is up to the individual but should be age/grade appropriate.
 - The more you like your topic the more engaging you will be to your audience, so it is recommended to pick a topic that you find interesting.
 - Speeches can use visual aids but visual aids/equipment needed must be brought in by the 4-H'er.

- Storytelling
 - This class is for an individual to tell a story.
 - The story can be fiction, nonfiction.
 - Decide what the purpose of your story is. Is it to inform, persuade, enlighten, entertain, etc.?

Section B–Live Animal Demonstrations

- Individual/Team/Group Animal Demonstration
 - Make sure to bring all equipment/animals with you to your demonstration. The only equipment that might be available for use is a table upon request. Requests for a table must be made at least a week prior to demonstrations at the 4-H office.
 - The subject matter is up to the individual/teams/groups but must be age/grade appropriate.
 - Demonstrations should show the audience how to do something.

Section C–Performances

- All Performances must be a minimum of 3 minutes and a maximum of 5 minutes.
- Performances may include ballet, dance, pantomime, dramatic readings, skits, instrumental or vocal music, etc.
- For Duet and Group performances each youth should enter the class number and communicate with the 4-H office who they are performing with.
- Solo performance is one youth performing.
- The duet performance is two youth performing together.
- Group performance is 3 or more youth performing together.

Kalamazoo County 4-H Style Revue

Judges sheet

4-H'ers Name:	4-H age:
4-H Club Name:	Years in Style Revue:

Scoring

_____ **The model (25 points):**

- Poise and gracefulness–The model wears the outfit with ease and pride.
- Styling–Clean/neat hair. Clean and polished shoes. Overall neatness exhibited. Pride in self. (Make-up is optional but if the individual is wearing make-up it should enhance the features.)
- Modeling skills–walks with good posture. Standing tall. Smooth and graceful turns.

_____ **Commentary (25 points):**

- Introduction should include name/club name/years in style revue.
- Grammar–uses correct well-chosen words. Uses up-to-date fashion/fabric terms.
- Coordination of commentary and modeling–verbal presentation of the narrator and model should flow smoothly.
- Reasons for choosing the specific outfit–what were the reasons for choosing this outfit to buy and model today?

_____ **Outfit on the model (50 points):**

- Fashion–Suitable to age of model, creativity and imagination. Is the outfit stylist? Classic or current fashion?
- Fabric–Is the fabric suitable for the intended use of the outfit? Example linen pants would be best for a spring or summer outfit due to their breathability.
- Color– Does the color of the outfit compliment the model’s figure and personality? Color combinations are used in a pleasing way.
- Lines–Do the lines/shape of the outfit compliment the model?
- Accessories–Are the accessories, such as hats, shoes, gloves, jewelry, etc., complement the outfit and suitable for the intended use?
- Fit–The outfit fits the model appropriately (not too small/not too big/cuts are at age-appropriate heights).
- Overall appearance–Outfit is clean, pressed and free of wrinkles.

_____ /100 Total Points

Judges Comments:

****Before giving awards out please make sure that all participants have been called back on stage.****

Ribbon: Blue Red White 1st Place Honorable mention

*First place is awarded to participant with highest combined score

*Honorable mention is awarded to the participant who displayed exceptional creativity.